

Economics Rubric for Oral *Comp* Exam**

	Distinction 5 (A level)	High Pass 4 (B level)	Pass 3 (C level)	Low Pass 2 (D level)	Failure 0 (F level)	Score
Answers to questions posed by the committee. Weighted 2X*	Thorough and highly accurate coverage of the vast majority of the questions posed.	Solid and accurate coverage of the majority of the questions posed with few minor mistakes.	Good and fairly accurate coverage of the majority of question posed with several mistakes.	Poor coverage of the questions' topic and numerous inaccurate statements.	Lack of accurate information and failure to address elements of the questions.	
Current event	Used both micro and macro graphs accurately and reached reasonable conclusions.	Used both micro and macro graphs accurately and reached reasonable conclusions with a few minor errors.	EITHER A) used only micro or macro graphs done correctly, OR B) the analysis focused on a minor effect while ignoring a major effect, OR C) used both micro and macro graphs with several minor errors.	EITHER A) Used only micro or macro graphs and focusing only on a minor point while ignoring a major point, OR B) had several minor errors and a major error.	Had more than one major error and numerous minor errors and missed the major effects.	
Prompting	Prompted minimally without leading questions.	Reacts quickly and adequately to occasional prompts.	Prompted a lot (a series of probing questions), but responds adequately to individual prompts.	Mostly inadequate responses to a series of prompts.	Unable to react to the majority of probing questions.	
Self awareness	Knew which few areas they had done poorly on during the written <i>comps</i> , and had prepared well for those areas.	Knew most of the areas they had done poorly on the written <i>comps</i> and had prepared well for most of them.	EITHER A) only knew a few of their weaknesses on the written <i>comps</i> OR B) had not prepared well for their weak areas.	Had little idea of their weakness on the written <i>comps</i> and did not prepare well for discussing them.	Had almost no idea where they went wrong on written <i>comps</i> or still gave wrong answers.	

*The grade for the oral exam will be the sum of the scores with the first score counted twice for a maximum score of 25, then the sum is multiplied by 4 to get a final grade between 0 and 100. The committees' grades will be averaged with a weighted average where Economics professors have a weight of 1.5 and others have weights of 1. This average grade will be averaged with the grades for the eight written *comps*. (The oral exam is 1/9th of the overall grade.) Over 90% is distinction and below 60% is failure. The rest are passing. Borderline cases will be determined by the committee on a case by case basis.

**Partially adapted from Harald Menz's rubric for INTD orals at Bethany College, which was partially adapted from Susan Ambrose, "Grading Rubric for Oral Exams (Midterm and Final) in Upper Division History Course," Eberly Center for Teaching Excellence, Carnegie Mellon University.