Write your name on the cover of the test booklet and nowhere else. Enclose this sheet with the booklet. Failure to follow these directions will cost you 1 point. The test has 100 points (to be scaled up to 170 points) and is scheduled to take 50 minutes. Therefore, expect to spend 1 minute for every 2 points. For example, a 12-point question should take 6 minutes. I cannot give extra time because some students have a class after your class.

- 1) (10 points) Answer EITHER Part A OR Part B.
- A) What do you think is Sri Lanka's greatest strength for developing in the future? Explain why you chose that aspect of the country.
- B) How did Great Britain's rule over Sri Lanka hurt Sri Lanka in the long run?
- 2) (14 points) Answer EITHER Part A OR Part B.
- A) We treat developing countries as if they are a homogeneous group. However, they are great variations between them. Give TWO examples of how the countries have major differences. Make sure the examples come from the three countries we studied and that the two examples involve different pairs.
- B) Most people classify developing countries based upon their real GDP per capita. What is wrong with doing that? Give TWO reasons it is a bad idea to do that.
- 3) (16 points) Answer EITHER Part A OR Part B.
- A) AIDS is a big problem in Africa. If you ruled an African country with a major AIDS problem, what would you do to fight the problem? Explain how you would finance it and how that would reduce the problem.
- B) A lack of electricity, especially in rural areas is a problem in most developing countries. If you ruled a country with such a problem, what would you do about it? Explain how you would finance it and how that would reduce the problem.
- 4) (20 points) Answer EITHER Part A OR Part B.
- A) China's banks have major problems. What is one of the problems with their banks? How could the government fix it? Explain how your proposal would reduce the problem.
- B) Which part of China's past do you feel was the most detrimental to their economy? What happened during that period? Why was that so detrimental to their economy?
- 5) (20 points) Answer EITHER Part A OR Part B.
- A) The caste system is illegal in India, but it is still very evident. What can the government do about it? Explain how that would reduce the problem.
- B) The book describes India's economy as the worst of capitalism and the worst of socialism. Explain why that may be an accurate description.
- 6) (20 points) Answer EITHER Part A OR Part B.
- A) Do you feel that India or China has the brighter future? Explain your logic by pointing to a weakness of one country's economy and a strength of the other country's economy.
- B) What is a problem that India and China have in common? How could the government address that problem? Explain how your proposal would reduce the problem.