

This review sheet is intended to cover everything that could be on the exam; however, it is possible that I will have accidentally left something off. You are still responsible for everything in the chapters covered except anything that I explicitly say you are not responsible for. Therefore, if I left something off of this sheet, it can still be on the exam. There will be no multiple-choice questions. Most of the questions will be like the ones in the homework assignments, and possibly a few definition questions, but I am more likely to ask questions that make you use the definitions rather than recite them. I will probably ask one of the questions from the book at the end of the chapters or in the study guide.

The review session will be **Tuesday**, 3/29, at 7:30, in the normal room (I hope).

Chapter 9: What is economic growth? What are the negative effects of economic growth? What is the problem of using this as a measure of welfare? What causes GDP per capita to grow? Why do small changes in the growth of GDP matter? What is labor productivity and what changes it? Why is saving so important to growth? What is human capital? What are the advantages and disadvantages of patents? Why do open economies grow faster? How does population growth affect development? Why are property rights important for growth? The four keys to development on pages 212 and 213 will help you to understand parts of the chapter.

Chapter 10: What is meant by the term *long-run aggregate supply curve*? What determines its shape and its location? How does it relate to the PPF, a.k.a. the PPC? What is aggregate demand? Why does it take its shape? Note the logic used for the demand curve's slope does not apply to the slope of the aggregate demand curve. What moves the AD curve? (Anything that changes the demand for goods and/or services, other than price induced changes in the demand, will move AD.) Remember that for all curves, if a variable on one axis changes causing the other variable to change, then you did not move the curve, you retraced it. What causes inflation? What are demand pull and cost push inflation? The book goes into more detail in chapter 11.

Chapter 11: What are the four assumptions of the classical school? What did Say say? How does it relate to the SRAS curve? Note that we went into more detail than the book on that explanation. How does it relate to labor supply and labor demand? Why should $S = I$? What assumptions did Keynes make? How did that relate to the SRAS curve? Why do we draw the "Modern" SRAS? What moves the SRAS? Notice that the only thing that moves SRAS without moving LRAS is the price of inputs because they do not affect how much could be produced if we are at full employment. Note the book has a useful table on page 255, which is slightly misleading in the next to last line. Marginal **business and/or sales** tax rates move the SRAS because it is a cost of production, while marginal **income** tax rates affect aggregate demand because they reduce income, not raising the cost of production. The prices of inputs only temporarily affect the costs of production without any long-term effects. Since expected future price increases will increase wages, which are an input price, it will move only the AD and SRAS curves but not the LRAS curve. What is meant by *supply shock* and *demand shock*? What are inflationary and recessionary gaps? How will they solve themselves if the government takes no actions? What are the demand pull and cost push inflations? How does a change in the value of the dollar on the foreign exchange market affect the SRAS/LRAS/AD diagram? Note that the book should combine the panels in figure 11-17. Unless specified otherwise, use the "modern" SRAS curve when asked for the SRAS curve. If you are not told that unemployment is high or low (recessionary gap or inflationary gap respectively), start your graph with LRAS crossing SRAS where it crosses AD.

Chapter 12: Note we will not be making the assumption #4 on page 267. We will assume an open economy. What are C, I, G, and X? What determines them? Know what moves the flatter line on the 45° diagram, a.k.a. the Keynesian Cross diagram. We only need the $C + I + G + X$ line and to move it. The other lines, like the C and the $C + I$ lines were just to help you understand the main line. Ignore the savings line and the $S = I$ derivation of the model. It is mathematically the same as what we did and the book does, but it is more complicated to understand. What are the MPC, MPS, APC, and APS? Note that even though our model assumes the MPC is the same for rich and poor, it also concludes that the rich will have a lower APC than the poor. It is easier to notice a person's APC than MPC. Know what changes C, I, G, and X. Why does consumption depend upon wealth, although not much? Why does investment depend upon interest rates? Ignore the planned versus unplanned investment. What is a lump-sum tax and how does it affect the 45° diagram? What determines net exports? Note that the AD line is virtually the same as the $C + I + G + X$ line. Both represent how much is being demanded. However, changes in the price level will move the $C + I + G + X$ line but not AD line.

This is the non-graded assignment #6A that will be gone over with assignment #6.

1A) (25 points) Illustrate a recessionary gap on the LRAS/SRAS/AD diagram. Explain how the economy will correct itself if the government is doing nothing. Illustrate that on the graph.

1B) (15 points) Given your answer to Part A, what should the government do if they want to solve the problem quicker. Explain how your proposal would affect GDP.

2) (40 points) Illustrate an increase in interest rates on the LRAS/SRAS/AD diagram and on the 45° diagram, a.k.a. the Keynesian Cross diagram. Explain why the curve(s) moved as drawn.

3) (20 points) Illustrate an increase in the MPC on the 45° diagram, a.k.a. the Keynesian Cross diagram. Explain why the curve(s) moved as drawn.