

This review sheet is intended to cover everything that could be on the exam; however, it is possible that I will have accidentally left something off. You are still responsible for everything in the chapters covered except anything that I explicitly say you are not responsible for. Therefore, if I left something off of this sheet, it can still be on the exam. There will be no multiple-choice questions. Most of the questions will be like the ones in the homework assignments, and possibly a few definition questions, but I am more likely to ask questions that make you use the definitions rather than recite them. I will probably ask one of the questions from the book at the end of the chapters.

The review session will be at a time to be determined, probably Thursday, 2/14 in the normal room.

Chapter 1: What are **exogenous variables, endogenous variables, parameters, relationships, equilibrium, statics, and dynamics**?

Chapter 2.1: Understand what **sets, subsets, and elements** are. Understand set notation and the symbols  $\in, \subset, \supset, \subseteq, \supseteq, \not\subset, \not\supset, \not\subseteq, \not\supseteq$ , and  $\notin$ . Know what  $\leftrightarrow$  means. Be able to draw and interpret **Venn diagrams**. What is the symbol for the **empty set**, a.k.a. **null set**? Know how to find the sets for  $\cap$  and  $\cup$ . What are **disjoint sets**? What is the symbol for the **complement set**? Be able to find the **relative difference of two sets**. Be able to recognize a **partition of a set**.

Chapter 2.2: Now what the following sets are: **Z, Z<sub>+</sub>, Q, R, R<sub>+</sub>, and R<sub>++</sub>**. Know the following properties of real numbers: **closure, commutative laws for + and \*, associate laws for + and \*, distributive law, the properties of zero and one, negation, reciprocals, completeness, transitivity, reflexivity, and equality**. Knowing the **dimensions (units)** of economic variables will help you to write equations which make economic sense.

Chapter 2.3: Know how to plot an **ordered pair** on the **coordinate system (Cartesian Plain)**. Know how to do a **Cartesian product** like  $\{1, 2, 3\} \otimes \{4, 5, 6, 7\}$ . Be able to intervals on a number line like,  $[1, 4)$ ,  $(-\infty, 7]$ , etc. Know the difference between an **open interval, closed interval, and half-open interval**. What do **bounded and compact** mean? Know how to tell if a set is **convex**. (A line connecting two points is entirely in the set.) Memorize the **Euclidian distance formula** (which is easier than it looks.) Know what an  **$\epsilon$ -neighborhood** is. Note that the definitions of a **boundary point, interior point, and convex set** easier than they look.

Chapter 2.4: Know what **function, domain, range, image, and value** are. Be able to tell if the function is **one-to-one, onto, and/or one-to-one correspondence**. (The former is the vertical line test, while the middle one is the horizontal line test, and the latter is both tests.) When is a function **invertable**? Know what a **composite mapping** is. Know what is meant by **slope coefficient and intercept term** in a **linear function**. An **implicit function** is basically  $f(x, y)=0$ . ( $y$  is a function of  $x$ , but it is not explicitly written out.) Know that **quadratic functions** have a maximum or minimum at  $x = -b/2a$  where  $y = ax^2 + bx + c$ . **Rectangular hyperbolas** are of the form  $xy=a$ . Know how to plot **power functions** ( $y = ax^b$ ) and **exponential functions** ( $y=a*b^x$ ). Know what **logarithmic functions** are including the **natural log**. Note that for all bases (including  $e$  so it applies to the natural log  $\ln$ ) that  $\log_b(x*y) = \log_b(x) + \log_b(y)$  which means  $\log_b(x^a) = a*\log_b(x)$  and  $\log_b(x/y) = \log_b(x) - \log_b(y)$ . The definitions of **concave and convex** are fairly simple (concave looks like a cave so all points on the **secant** are below the line.). Putting **strictly** in front of them means the equality does not hold. For **quasi-concave**, the **better set** of the isobar is convex. For **quasi-convex**, the **worse set** of the isobar is convex. Note that the **Cobb-Douglas function**  $f(x,y)=x^a y^b$  normally uses the assumption that  $a+b < 1$ .

Chapter 3.1-3.2: A **sequence** is a succession of numbers of the form  $f(1), f(2), f(3), \dots$  like  $f(n) = n^2$  where  $n \in Z_+$  or  $a_1, a_2, a_3, \dots$ . Know how to tell if it has a **limit**. (For a  $n > N$ ,  $|a_n - L| < \epsilon$  for an arbitrarily small  $\epsilon$ .) If there is no limit, it is **divergent**. **Definitely divergent** if the limit is  $\infty$  or  $-\infty$ . It is **bounded** if there is a range the values do not exceed for large  $n$ . ( $|a_n| < K$ ).

Chapter 3.3: Understand why  $PV = FV_t / (1+r/n)^{nt}$  for **discrete compounding** and  $FV_t = PV * e^{rt}$  or  $PV = FV_t e^{-rt}$  for **continuous compounding**. There will be more of this in Chapter 3.5.

Chapter 3.4: The limits of sequences have nine properties which are very intuitive on Pages 79 and 81. **Monotonically increasing** and **monotonically decreasing** are exactly what you would expect. It is **bounded** if there is both an upper bound and a lower bound.

Chapter 3.5: A **series** is a special type of sequence which is a summation. The standard notation is  $s_n$  where a sequence is  $a_n$ . If the  $s_n = \sum a_t$  and  $\lim_{n \rightarrow \infty} |a_{n+d}/a_n| = L$ , then if  $L < 1$  the series converges, if  $L > 1$ , the series diverges, and

if  $L = 1$ , either could occur. (Check out  $a_n = 0$ ,  $a_n = 1$ , and  $a_n = (-1)^n$ . What are  $s_n$  and  $|a_{n+1}/a_n|$ ?) The **geometric series** is  $s_n = \sum ap^t$  converges if  $|p| < 1$  and  $\lim_{n \rightarrow \infty} s_n = a/(1-p)$ . This can be used to prove that  $PV = FV \dots /r$  and PV of an

$$\text{payment yearly for } n \text{ years is } PV = FV_t \left( \frac{1 - \left( \frac{1}{1+r} \right)^n}{1 - \frac{1}{1+r}} \right).$$

The internal rate of return is the value of  $r$  which makes the equation equal.

Chapter 5.1 - 5.2: Know what **marginal analysis** means. What is a **tangent line** and how does that relate to the slope of the line? Note that the limit of the slope of the **secant line** as  $\Delta x$  approaches zero is the slope of the tangent line. Know the definitions of **derivative** and **total differential**. Note that marginal cost is the derivative of total cost function.

1) Suppose there is a geometric series  $s_n = \sum ap^t$ . Assuming  $|p| < 1$  then what is the limit of  $s_n$  as  $n \rightarrow \infty$ ? Use that to

$$\text{prove that } s_n = a \frac{1 - \rho^n}{1 - \rho}$$

2) Which of the two equations in Question #1 ( $s_n$  as  $n \rightarrow \infty$  or just  $s_n$ ) is appropriate for the present value of a bond? Explain your logic.

3) Find the limits of the following sequences showing all work and briefly explaining your answers:

$$F(n) = \frac{3 + \frac{4}{n+3}}{1 + \frac{6}{n^2+5}}$$

$$G(n) = \frac{4 + \frac{1}{n}}{6 + 2n}$$

4) The series for the present value of stock dividends is  $PV = \sum_{t=1}^{\infty} \frac{FV_t}{(1+r)^t}$ . Find the ratio of  $a_{n+1}/a_n$ . Prove that the series converges. What does it converge to? Show all work and briefly explain what you did.