

This review sheet is intended to cover everything that could be on the exam; however, it is possible that I will have accidentally left something off. You are still responsible for everything in the chapters covered except anything that I explicitly say you are not responsible for. Therefore, if I left something off of this sheet, it can still be on the exam. There will be no multiple-choice questions. Most of the questions will be like the ones in the homework assignments, and possibly a few definition questions, but I am more likely to ask questions that make you use the definitions rather than recite them. I will probably ask one of the questions from the book at the end of the chapters.

The review session will be at a time to be determined in class, probably Thursday, 4/22.

Chapter 14: What determines the size of the **government deficit/surplus**? Why should we know the unemployment rate when considering the desirability or lack of desirability of the deficit? How does a deficit differ from the **debt**? Be able to calculate the **full-employment deficit**. What is the difference between **gross public debt** and **net public debt**? What are the problems caused by them? To what extent are these arguments valid: **high interest payments hurt, future generations must pay the debt, crowding out, and we owe foreigners the money**? How is the government deficit related to the **trade deficit**, i.e., the **twin deficits**? Why is it important to know why the deficit is big? How are the short-run and long-run effects of the deficit different? Why is it difficult to reduce the deficit? For example, why are most expenditures tough to cut and why isn't raising taxes a good option? Why does **Paul O'Neill** say that the government owes a lot more than the amount they borrowed?

Chapter 15: Why should money be a good **medium of exchange, unit of account, store of value, and standard of deferred payment**? What is meant by **liquidity**? What backs our money? Know what is in **M1** and **M2**, but not **M3**. You only have to know the items in them that the book mentions. (There are other parts of **M2** and **M3** that the book leaves out.) Know the properties of each item in them. Know what happens when we move money between them. *Hints: Do not forget that M1 is in M2. Unless you are taking a loan, then M2 doesn't change.* What is **financial intermediation**? What are **adverse selection** and **moral hazard** and why are they a problem? Do not worry about what each organization in Table 15-2 does. What is the **Federal Reserve**? What does it do? What are its tools? How do they affect the money supply? The map of the Federal Reserve Districts incorrectly has us in the Richmond District. We are in the Cleveland District. Do not worry about the balance sheets or the money multiplier. What is the **FDIC**? How does it result in moral hazard and adverse selection? Ignore the rest of the chapter.

Chapter 16: What determines the demand for money? What are transaction, precautionary, and asset demand for money? Be able to move the **MS** and **MD** curves. Ignore the S/D for bonds. Illustrate the effects of **monetary policy** on LRAS/SRAS/AD diagram. Understand why **MV=PY**. Understand why **monetarists** do not like monetary policy. (This is the lags from Chapter 13 again, but they are of different lengths than they were there.) Why can't the Fed choose to set both interest rates and the money supply? What is the **Keynesian liquidity trap**? Why might that mean monetary policy won't work?

This is the non-graded Assignment #9A that will be reviewed with Assignment #9.

1) (35 points) Use the MS/MD diagram and the LRAS/SRAS/AD diagram to explain crowding out.

Make to you explain why the curves moved and what crowding out is.

3) (10 points) Explain why the MD curve is shaped the way I drew it.

4) (35 points) Use the MS/MD diagram and the LRAS/SRAS/AD diagram to illustrate the effects of the Fed buying bonds. Explain why the curves moved as drawn. What happens to the interest rate, the money supply, GDP, inflation, and the unemployment rate?

5) (20 points) Use the MS/MD diagram to prove that the Fed cannot control both interest rates and the money supply at the same time.

Review sheet for the two parts of the final.

The optional review session for the first part of the final will be determined by group decision. The “review session” for the second part will be in class on 4/19 & 4/26. The first half of the final will be the last class (4/30) and the second half is Tuesday, May 4th, 1:00 - 3:00. The review session for the first half of the final will be determined at a later date.

The second half of the final will be just like the second half of the final for the last semester. However, I will change the numbers and I may slightly change the manner which I assign points or improve the wording. If I were you, I would use a Keynesian, but not extreme Keynesian, approach to solve the problem because it is easier to solve problems in a Keynesian world. (That does not mean that Keynes is right, just easier to deal with.) For the second half of the final, you will probably want to practice showing policy on the SRAS/LRAS/AD diagram, 45° diagram, and the MS/MD diagram **at the same time**. Make sure that GDP goes the same direction in the two diagrams with it on the X-axis. **The second half of the final** is open book and notebook.

The first part of the final will be held during the last class. It will cover the material that is not directly covered by the second half of the final. For example, I will not ask you to show an increase in the money supply on the LRAS/SRAS/AD diagram. Anything on any review sheet that is not explicitly covered in Part 2 of the Final is fair game. This part of the final is closed book and closed notes, just like all other tests.

When I write the final, I look to see what I did not ask about, and what were the major topics. I write questions about those topics. (Obviously, opportunity costs, supply/demand, and Social Security will be on the first half of the final.) I try to get the questions evenly distributed from all the tests. However, the second half of the final covers much of the material for Test #3 and #4. Therefore, much of the material for the first half of the final will be on material from Test #1 and Test #2, with some questions from each of the other tests’ material.

Remember to fill out course evaluations the last week of classes.